

## PRIMARY SOURCE ASSIGNMENTS

You must complete and hand in at least FOUR primary source assignments. If you hand in more than four, I will count the four highest grades. You may hand in only one assignment for each topic/article. You may hand in only one assignment per due date. No late assignments will be accepted. You must hand in at least one assignment before February 14. You must hand in at least one more by the end of March.

### **LOOKING DIRECTLY AT THE PRIMARY SOURCE (3 points)**

**Answers to # 1 and #2 must refer to the primary source itself (not the encyclopedia article).**

- (1) Using your own words and based on reading the primary source for yourself, what can you tell about how it ORIGINALLY came to be written or created? (Who wrote it? Why? Who was supposed to read it?) (The person living in the distant past who created it, NOT the modern editor, translator, or web master.)
- (2) Again, using your own words and reading of the source, what does the primary source say? (Sum it up BRIEFLY, no more than a couple of sentences.)

### **REVIEWING RESEARCH ON THE SOURCE (4 points)**

**Answers to #3-6 must refer to the encyclopedia article (not to the primary source).**

- (3) Identify an encyclopedia article in Oxford Reference Books Online Premium (available through the ebook collections at the TSU library) that adds to your understanding of the primary source. Provide a full bibliographical citation of the article (author, title of article, title of reference book, publication info, etc.) using the Chicago Manual of Style format. (Note that the article could be about the specific source, about the author of the source, about the time and/or place of the source, about sources of this type generally. It must, however, have something to do with the assigned primary source.)
- (4) In two or three sentences, explain IN YOUR OWN WORDS how this article (#3) adds to your understanding of the primary source described in #1-2.
- (5) Quote a passage of one or two sentences (using quotation marks and citing the source that you used) that you found particularly interesting or striking in the encyclopedia article (#3).
- (6) Summarize the above quotation entirely in your own words and provide a citation (in parentheses after the summary).

### **DRAWING YOUR CONCLUSION BASED ON EVIDENCE (3 points)**

**Your answer to #7 must make use of BOTH the primary source and the encyclopedia article.**

- (7) Write a paragraph of at least five sentences discussing how your two sources (the primary source and the article from a reference work) give insight into the period of history under consideration. Remember to write in your own words, though brief quotations (a sentence or less) are OK if you use quotation marks and give the source in parentheses.

<b>Primary Source</b>	<b>Primary Source location</b>	<b>Due</b>
Cave of Chauvet website	<a href="http://www.culture.gouv.fr/culture/arcnat/chauvet/en/">http://www.culture.gouv.fr/culture/arcnat/chauvet/en/</a>	Th Jan 24
Law Codes of Hammurabi	<u>Sources 2.3</u>	Tu Jan 29
Hymn to Creation from the Rig Veda	<u>Sources 3.3</u>	Tu Feb 5
Shang Oracle Bones	<u>Sources 4.1</u>	Th Feb 7
<b>YOU MUST HAND IN AT LEAST ONE ASSIGNMENT BEFORE THIS DATE</b>		
Gold Mines of Nubia	<u>Sources 6.1</u>	Tu Feb 26
Popul Vuh	<u>Sources 6.3</u>	Th Feb 28
Arrian, "Speech of Alexander the Great"	<a href="http://www.fordham.edu/Halsall/ancient/arrian-alexander1.asp">http://www.fordham.edu/Halsall/ancient/arrian-alexander1.asp</a>	Tu Mar 5
Darius of Persia: The Behistan Inscription	<u>Sources 7.1</u>	Tu Mar 5
The Buddha, "Sermon at Benares"	<a href="http://acc6.its.brooklyn.cuny.edu/~phalsall/texts/bud-ser.html">http://acc6.its.brooklyn.cuny.edu/~phalsall/texts/bud-ser.html</a>	Mar 7
Kautilya, "The Duties of Government Superintendents"	<u>Sources 8.2</u>	Mar 7
Letters of Sidonius	<a href="http://www.fordham.edu/halsall/source/sidonius1.html">http://www.fordham.edu/halsall/source/sidonius1.html</a>	Tu Mar 19
Eusebius on Constantine the Great	<u>Sources 7.5</u>	Th Mar 21
Confucius, selections from the Analects	<u>Sources 9.2</u>	Mar 26
<b>YOU MUST HAND IN AT LEAST ONE MORE ASSIGNMENT BEFORE THIS DATE</b>		
selected Hadith	<a href="http://www.fordham.edu/halsall/source/misc-hadith.asp">www.fordham.edu/halsall/source/misc-hadith.asp</a>	Th Apr 4
Einhard, Life of Charlemagne	<u>Sources 11.2</u>	Th Apr 11
Johannes of Trowkelowe	<a href="http://www.fordham.edu/Halsall/source/famin1315a.asp">http://www.fordham.edu/Halsall/source/famin1315a.asp</a>	Tu Apr 16
Marchione di Coppio Stefanion the Black Death in Florence	<u>Sources 11.5</u>	Tu Apr 16
al-Biruni on India	<u>Sources 12.1</u>	Th Apr 18
Marco Polo Describes China under Mongol Rule	<u>Sources 12.5</u>	Th Apr 25
ibn Battuta on Mali	<u>Sources 14.3</u>	Tu Apr 30
letter of Columbus	<a href="http://www.fordham.edu/halsall/source/columbus2.asp">http://www.fordham.edu/halsall/source/columbus2.asp</a>	Th May 2
<b>YOU MUST HAND IN A TOTAL OF AT LEAST FOUR ASSIGNMENTS BY THE END OF THE SEMESTER</b>		