

## Summary of Interviews with History Faculty

### STUDENT OUTREACH

*Revival of History Club.* tell students to leave a time block (MWF 12:40??) open for club activities. Work with POLI club on movie nights.

*Non-Club activities.* Brown bag lunch and discussion for faculty and students (current events, special topics, career advice, etc.).

*Personal Touch.* Get-to-know-you event at the beginning of the Fall semester. Do little things (birthday cards, list birthdays for the month in the newsletter, send letters of congratulations when a student has accomplished something). Paper awards at Awards Banquet (students in HIST classes can submit papers).

*Career Awareness.* Find careers of former History majors. Make grad/prof school a brown-bag topic.

*Publications.* Continue newsletter (use for other outreach activities). Start student on-line journal (similar to Lincoln Herald), but maybe every couple of years a hard copy.

### BUILDING ENROLLMENTS AND MAJORS

Offer more “interesting courses”

Have both BA and BS option for History majors. (Some say BS a bad idea as language is important academic component of program; others say a BS would stem hemorrhage to IDS and that we could always advise good students to take a language or get other technical skills as grad school prep.)

Create a pre-law curriculum in Arts and Sciences (remove it from POLI and CRMJ); talk to Business about getting courses in Accounting and the like into a pre-law curriculum.

Build basic skills: citations, bibliography, recommend a methods text for all HIST courses (Marius and Page), library familiarity, fight plagiarism (Turn-it-in mentioned by several, need consistency among faculty and record-keeping to catch repeat offenders)

Create a Senior year seminar (prelude to Senior Project), thus filling a gap between HIST 3500 (early JR year) and HIST 4500 (end of SR year). Could rotate among faculty and cover broad themes.

Work on course levels: sophomore, junior, senior, etc.

Develop better recruitment materials (brochure, etc.)

### EVALUATION AND TRACKING

Add essay component to Major Field Test and give prize for best essay.

Separate work of Curriculum Committee into two (or more committees): One dealing with simply approval of courses, another dealing with evaluation of syllabi and the like, perhaps a third ad hoc committee dealing with long-range planning and redesigning course numbers